SPAN 1010

Examen #1

Below is a tentative outline of the test sections with a guide of activities in the textbook and MSL that feature similar vocabulary and grammar. We have not done all of the activities in class or for homework, but you can review them and the accompanying textbook sections which present vocabulary and grammar rules.

**Parte de comprensión auditiva** (*listening comprehension*)

1. **¿Dónde está?:** Listen to the locations of people and things and decide if they are true or false according to the picture. (see textbook pp. 21-22 Piénsalo & P-21 / MSL P-46)
2. **Una conversación:** Listen to a conversation between two friends and answer the questions based on what you hear. (see textbook p. 59 1-38 / MSL 1-44)

**Parte escrita** (*written part*)

1. **Las presentaciones:** Write a short dialogue the expressions provided. (see textbook p.9 P-6 & P-7 / MSL P-15)

**IV. Las descripciones:** Complete a conversation using the appropriate items in the list. (see textbook p. 20 P-19 & P-20/ MSL P-44)

**V. ¿A qué hora?:** Write the times of events out in words. (see textbook p. 27 P-30 / P-55)

**VI. El horario:** Look at a student’s schedule and fill in the places and days of the week in the appropriate spaces. (see textbook p. 13 P-12 / MSL P-21, 1-39)

**VII. La universidad:** Write the correct forms of the definite articles (the) and indefinite articles (a/an/some) in a description. (see textbook pp. 51-52 Comprendes & 1-27/ MSL 1-30, 1-32, 1-37)

**VIII. La vida de una estudiante:** Complete a text with the correct forms of the verbs in a list in the present tense. (see textbook pp. 42-43, 46-47, 48 1-25 & conversation activity / MSL 1-25, 1-27)

**IX. Un perfil:** Write a short profile about yourself and your activities. (see textbook p. 57 1-33 & p. 62 1-47 / MSL 1-58